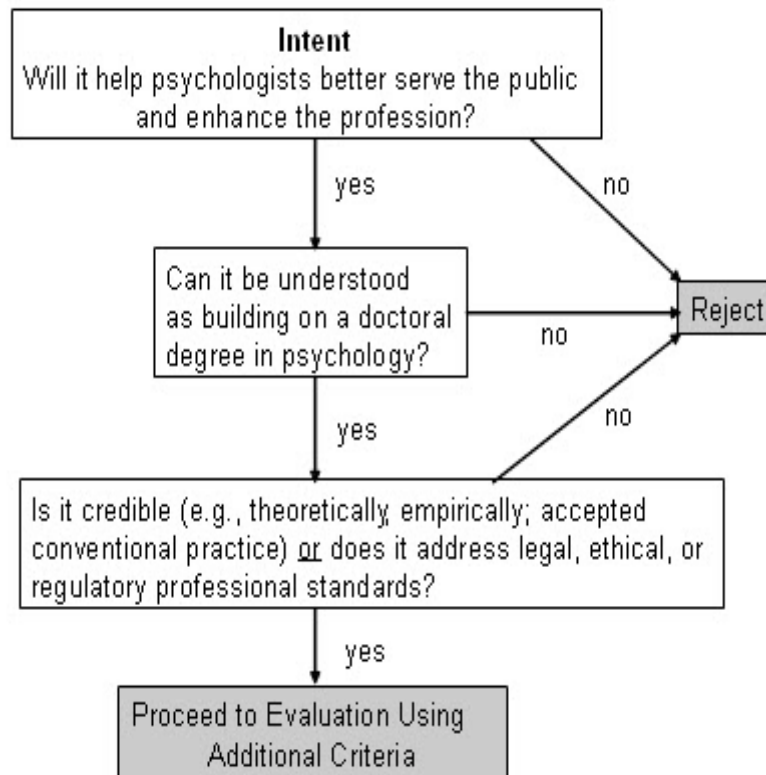


Criteria and Processes for Determining Proposed Programs' CE-Eligibility

Acceptable programs must adhere to the definition of continuing education in that they improve service to the public and enhance contributions to the profession. Programs that address the personal or professional well-being of the psychologist must also demonstrate how they meet the above definition.

Determination of eligibility is not made on the basis of topic alone. The responsibility is on the applicant to adequately establish the bridge between program content and the elements of the criteria. The more distant a topic appears from core disciplinary knowledge, the greater the responsibility of the sponsor to demonstrate the connection to improvement of services to the public and contributions to the profession.

The CE Committee will use the Standards and Criteria for Approval of Sponsors of Continuing Education to evaluate proposals. In so doing, they will employ the following evaluative steps:



Illustrative Example: Building Your Practice

Insufficient learning objectives	Acceptable learning objectives
<ul style="list-style-type: none"> • Compare advantages and disadvantages of buying versus renting office space 	<ul style="list-style-type: none"> • Identify the professional, legal and ethical issues related to buying versus renting office space
<ul style="list-style-type: none"> • Learn to read a financial report 	<ul style="list-style-type: none"> • Learn about regulatory issues concerning electronic medical records and billing systems
<ul style="list-style-type: none"> • Maximize income from managed care 	<ul style="list-style-type: none"> • Negotiate contracts for managed care services which maximize patient care
<ul style="list-style-type: none"> • Develop successful strategies for locating sublettors for office space 	<ul style="list-style-type: none"> • Analyze and minimize confidentiality concerns involving shared office space
<ul style="list-style-type: none"> • Maximize case load through successful marketing 	<ul style="list-style-type: none"> • Create ethically sound marketing tools and techniques
<ul style="list-style-type: none"> • Design promotions to attract the self-pay clientele 	<ul style="list-style-type: none"> • Provide effective client advocacy to third party payors

Note: *Insufficient learning objectives successfully articulate the advantages that might accrue to the practitioner, but do not extend these to underscore their value to the clients or the broader society that may follow from the knowledge gains associated with this program. Acceptable learning objectives, by comparison, clearly identify the broader contributions that might support the welfare of the consumer and the society by addressing ethical and regulatory implications associated with successful business practice.*