

Illustrative Learning Objectives

Title: Succeeding in an Academic Career

At the conclusion of this program, participants will be able to:

Insufficient Learning Objectives	Acceptable Learning Objectives
<ol style="list-style-type: none"> 1. identify the advantages in advancing one's career of having a systematic research program 2. manage the complexities of scheduling research assistants, supervisees and other helpers 3. negotiate the ins and outs of getting publications and grants 4. discharge advising obligations while still having time to write 5. increase chances for retention, tenure, and promotion through understanding academic policies and the administrative structure 	<ol style="list-style-type: none"> 1. identify the practical applications for teaching effectiveness of building a systematic research program 2. identify relevant ethical codes associated with research, clinical, or academic supervision with students 3. negotiate the regulatory and ethical information regarding publication and grant writing with colleagues or students 4. apply appropriate mentoring skills for maximal student growth 5. use an understanding of academic policies and the administrative structure to create more efficient classrooms and labs

Note: *Insufficient learning objectives identify the advantages that might accrue to the individual faculty member, but fail to link these to improved services and the broader regulatory, ethical or professional issues that might also serve broader constituents within this context. By contrast, the acceptable learning objectives effectively tie the knowledge gains associated with this program to the effective functioning of the students and the administrative units associated with the faculty's functioning, and highlight the professional and scientific gains that would be expected to accrue as a result of the program.*